

**History and Geography**

Significant people – Captain Cook

Timelines – visiting the beach through the ages

Nation and nationality – The commonwealth and the commonwealth games

Location – identify key features (towns, cities, rural, farm, mountains etc.)

Fieldwork - Identifying physical and human features Natural & manmade)

Contrast countries – comparing the UK with Australia (seasons, weather & animals

**What would you find in a place like this?**

**Computing, Art, DT and Music**

Multi-media – Class blog, internet safety and communication

Printing – bunting and aboriginal art

Circuits – design and make a lighthouse

Power sources – Design and make a boat

Listen and perform music – use rhythm and beat

**PE**

Swimming – use basic strokes

Athletics and games - Use rolling, hitting, running, jumping, catching and kicking skills in combination.

• Develop tactics

**Science**

Basic needs – exercise, growth and health

Electricity - circuits

**Maths**

Number – Multiplication and division

Number – Fractions

Geometry – Position and direction

Number – Place value (numbers to 100)

Measurement – money and time

**English**

Labels and captions – locations/places

Poems – Seaside poems

Narrative/story writing – Why Kangaroos hop

Information – Fact file on different locations

Recount/ Retell – Trip to the beach

**RE and PHSE**

Judaism – Who is Jewish and how do they live?

Respect and Democracy – different cultures, communities and institutions

Figure 1What would you find in a place like this?